

Program-level Outcomes for Focusing Students on Achievement

The following two program-level performance outcomes are for the program, Focusing Students on Achievement. When teachers conduct a Goal-Focused Conversation to the criteria found on the Session 4b rubric they have achieved that which was prescribed. This level of performance deems the teacher capable of conducting a Goal-Focused Conversation and has demonstrated this via an authentic, criterion-referenced assessment.

When all teachers mentored by a principal or an individual school leader meet the Session 4b rubric criteria, that principal or school leader has demonstrated that he or she has performed that which the end of course objective/outcome details.

End of Course FSA Outcome for teachers

Given two formal classroom learning sessions that cover:

- The teaching relationship
- Engaging communication
- Three questions
- Characteristics of a Goal-Focused Conversation
- Structure of a Goal-Focused Communication

prompt cards, and guided practice in conducting basic and intermediate Goal-Focused Conversations, each teacher will conduct a Goal-Focused Conversation that causes a student to clarify his or her career, school, or classroom goals and causes that student to elicit a plan for reaching those goals. Teacher-led Goal-Focused conversations will meet the criteria comprising the rubric for the Intermediate Level Guided Practice, Session 4b (which is also the end of program assessment).

End of Course FSA Outcome for principals and school leaders

Given participation in the *Focusing Students on Achievement* sessions stated below led by a Metis Leadership Group fellow:

- Basic Goal-Focused Communications, a pull-out session
- Conducting Basic Level Goal-Focused Conversations for principals and school leaders, a workshop
- Basic Level Goal Focused Conversations for teachers, a guided practice session
- Intermediate Goal-Focused Communications, a pull-out session
- Conducting Intermediate Level Goal-Focused Conversations for principals and school leaders, a workshop
- Intermediate Level Goal-Focused Conversations for teachers, a guided practice session

and with access to and use of certain materials:

- [Focusing Students on Achievement Instructors' Guide](#)
- [Metis Guided Practice Guidelines](#) for the Basic and Intermediate Level pull-out sessions
- Formative Skill Sheet for Basic Level Guided Practice
- Summative Rubric for Intermediate Level Guided Practice

the principal and school leaders mentor teachers during and after the two guided practice sessions per the procedures in the Basic and Intermediate Level [Guided Practice Guidelines](#) and to the degree that the

teachers mentored conduct Goal-Focused Conversations that meet the criteria comprising the rubric for the Intermediate Level Guided Practice, Session 4b (which is also the end of program assessment).