

Managing Classroom Behavior

How the Program Operates

Managing Classroom Behavior is one of the programs that compose the Culture of Achievement System developed and tested by the Metis Leadership Group.

The Culture of Achievement System is a tightly organized and logically structured leadership and professional development series for teachers and school leaders that Metis Leadership Group delivers to school communities in the form of three programs



Managing Classroom Behavior; the Program

Students learn better in a well-managed classroom – a place where they see peers demonstrate respect for learning, respect for people, and respect for property. Managing Classroom Behavior provides educators with practical tools for creating and maintaining a well-managed classroom.

Aided by principals and school leaders, teachers develop procedures for managing their classrooms, put them into practice and receive specific feedback and assistance from leaders and from peers. Using these procedures teachers move the locus of responsibility for classroom behavior onto the students. Students become self-regulated.

Managing Classroom Procedures; Program Operation

The MCB leadership and professional development program MCB begins with two 3-hour “pull-out” sessions when a Metis fellow provides the principal, school leaders, and teachers with the fundamental skills needed to develop classroom procedures. During these two sessions participants prepare two classroom procedures that address concerns they have dealing with students’ respect for learning, for people, and for property. One of the procedures is selected for and benefits from peer review. It will be implemented in the classroom. The two “pull-out” sessions can be scheduled back-to-back or with a number of weeks between sessions.



Subsequent to the formal “pull-out” sessions there are two sessions generally conducted on the same day.

In the AM the principal and school leaders selected by the principal work with the Metis Fellow preparing them to mentor teachers as they develop and implement classroom procedures as well as to prepare them to assist

teachers in refining their procedures. Generally, this session takes one and a half hours to complete.



In the PM the Metis Fellow, the Principal, and School Leaders, if available, meet with a group of the school's students for approximately 3 hours. This session provides students with an overview of the structure of classroom procedures. Students then review anonymously authored classroom procedures to suggest ways to provide greater student involvement and consequences that are more logical. This input is provided to teachers to inform their efforts to refine their classroom procedures.

Teachers implement their procedures in the time frame between sessions, usually a period from two to five weeks. During that time the principal and staff review the procedures in each teacher's classroom. A review of observations is provided to the teacher.

The next session is guided practice. This is a subsequent review of each teacher's procedure that has been previously reviewed by the principal and school leaders. Guided practice is an in-class activity during which the Metis fellow and the principal or school leader reviews a procedure in the classroom. The Metis fellow does one review with each of these leaders so that reviews achieve their intended purpose. No teachers have to be scheduled out of their classrooms. During the following two weeks the school leaders complete the final review of the remaining teachers' procedures.

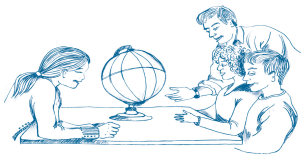


In the three weeks following the last session, each teacher submits an electronic copy of their procedure to the Metis fellow using a common template provided by Metis. These procedures are compiled and shared among staff, along with those done by colleagues in other schools so that each participating teacher can use the work of others by modifying procedures to meet their specific needs.

Metis Leadership Group

The Group is a cause-focused organization of experienced psychologists and educators providing the practical wisdom to establish a Culture of Achievement in every school. That is the Group's mission. Its vision, which naturally follows, is success for every student.

The Metis Leadership Group achieves its mission by providing leadership and professional development programs that are sustainable by the school.



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Program Flow Chart

