

Program-level Outcomes for Managing Classroom Behavior

The following two program-level performance outcomes are for the program, Managing Classroom Behavior. When teachers prepare, implement, test, and revise classroom procedures to the criteria found on the Session 5 rubric they have achieved that which was prescribed. This level of performance deems the teacher capable of building a well-managed classroom with students who become self-regulated.

When all teachers mentored by a principal or individual school leader meet the Session 5 rubric, that principal or school leader has demonstrated that he or she has performed that which the end of course objective/outcome details.

End of Course MCB Outcome for teachers

Given two formal classroom learning sessions that cover:

- Goals
- Logical consequences
- Procedures
- Implementation

and guided practice using a *Procedure Preparation Template* and a self-determined behavioral expectation,

each teacher will prepare a written procedure that has gone through the following steps

- Prepare a written procedure draft
- Subject procedure draft to peer review
- Revise procedure based on review
- Demonstrate the procedure for two levels of school leader in-class review
- Revise the procedure using school-leader in-class review data after the second review
- Prepare and submit Procedure in electronic format for sharing to School Leader and Metis Fellow

Final classroom procedures will meet the criteria detailed in the Session 5 rubric employed by the principal, school leaders or Metis fellow.

End of Course MCB Outcome for Principals and School Leaders

Given participation in the *Managing Classroom Behavior* sessions stated below led by a Metis Leadership Group fellow:

- Goals, a pull-out session
- Logical Consequences, Procedures, and Implementation, a pull-out session

- Principal and school leader session
- Student input session for principal school leaders
- Work Activity between sessions 4 and 5
- Guided Practice session
- Work Activity after session 5

and with the access to and use of certain materials:

- Managing Classroom Procedures Instructors' Guide
- Metis Guided practice Guidelines for Managing Classroom Behavior
- Summative rubric for Session 5 and work activity after

and input from students on effective logical consequences, the principal and school leaders will mentor teachers to assure all teachers prepare at least one classroom procedure that meets the session 5 rubric.