

Managing Classroom Behavior Sessions & Instructional Units

The end result of the Managing Classroom Behavior program is to provide teachers with a set of well-defined skills and with a supportive and skilled group of school leaders that, together, enable those teachers to create classroom procedures that cause student behavior to be *self-regulated*.

Session 1: Goals (Elements, Indicators, Behavioral Expectations & Limits)

Instructional Units:

- Elements and Indicators
- Classroom Assessments and Goal Selection
- Behavioral Expectations
- Well-defined Limits

Product of work:

- Write 1 Behavioral Expectation for teacher's selected indicator

Session 2: Logical Consequences, Procedures, and Implementation

Instructional Units:

Logical Consequences

- Determine the best teaching-consequences

Implementation Strategy

- Setting the stage
- Informing the students

Complete full procedures

- Complete first full procedure
- Individually, complete a second full procedure supported by the resources of a collaborative group
- Peer review of either first or second procedure

Product of work:

- Write logical consequences for Session 1 Behavioral Expectation
- Prepare in writing a complete procedure for Session 1 Behavioral Expectation
- Write a second full procedure done within a group environment
- Select one of the two procedures for field testing
- Subject selected procedure to peer review

Session 3a: Principal and School Leader Session

Instructional Unit:

Preparing the Leadership Team to mentor teachers as they develop and implement classroom procedures

- Leadership
- Mentoring
- Engaging Questions

Preparing the Leadership Team to assist teachers in refining procedures

- Increase Specificity
- Increase Logic
- Increase Student-involvement

Product of Work:

School Leaders conduct a mock MCB mentoring session (with a colleague) asking engaging questions re: specificity, logic, and student involvement such that the mentored teacher (colleague) revises and improves the procedure.

Session 3b: Student input for Principal and School Leaders

Activities:

Students will

- Rate classroom behaviors of a class they attend using Metis' Indicators
- Select one indicator they believe is in need of improvement for each of the three Elements
- Write a behavioral Expectation for one of the three selected critical indicators
- Write logical consequences for expectation
- Review teacher prepared procedures and make suggestions for greater student involvement and more logical consequences

Product of Work:

- Given a teacher-prepared procedure and a Student Review Form, each student will prepare a written review of the level of student participation and whether the consequences are logical relative to the expectation.
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Work Activity Between Sessions

Activities:

- Teachers implement peer-reviewed procedure in classroom and request observation/collaboration
- School Leaders observe procedure implemented
- School Leaders and Teacher collaborate on procedure and discuss possible improvements

Product of work:

- Each participant's procedure is reviewed by school leadership team member(s) and review observations discussed and, subsequently implemented. Procedure revised in response to discussion feedback.
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Elapsed Time of 2-5 Weeks for Reviewed Procedure to be Re-Administered & Field Tested

Session 4: Guided Practice

Activities:

- School Leaders and Metis Teaching Fellow review in-class procedures.
- Reviewer takes written notes regarding specificity, student-involvement, and logical consequence(s).

Product of work:

- Rubric completed by School Leader or Metis Fellow that documents the inclusion of all the elements of a procedure
- Notes on all suggested steps to further strengthen the procedure
- Rubric, along with estimate of the percentage of students following the procedure document the participant competency of the procedures effectiveness

Work Activity After Session 4

Activities:

- Teachers prepare procedures for sharing

Product of work:

- Procedure collection shared in electronic form by Metis Leadership Group for participant distribution and us